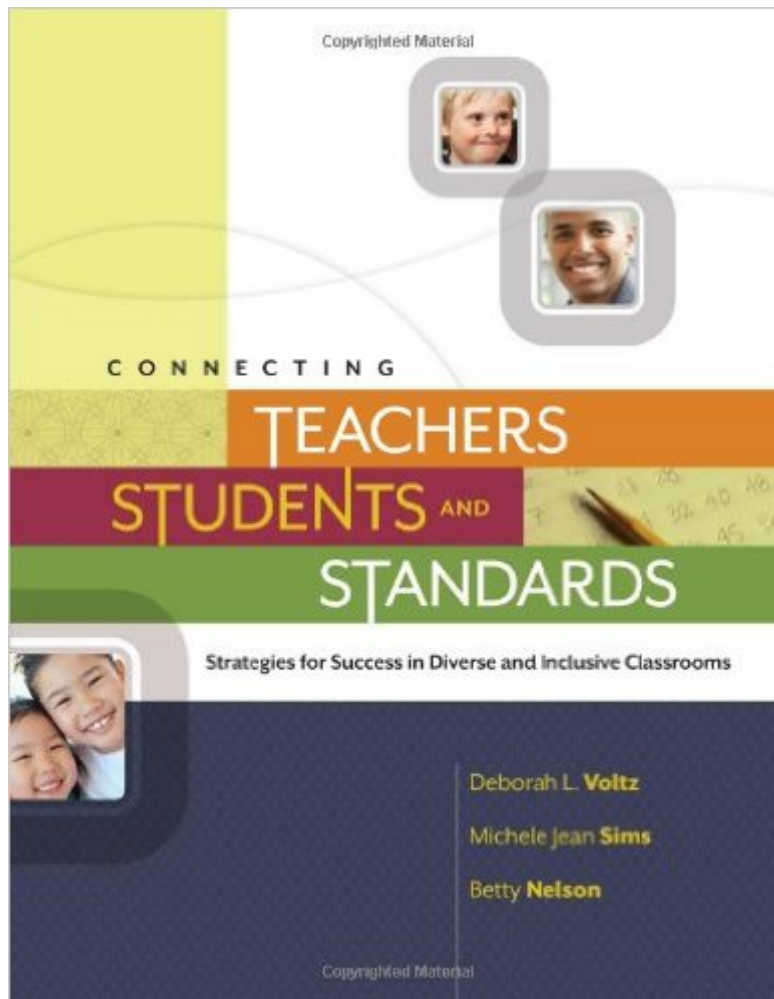


The book was found

# Connecting Teachers, Students, And Standards: Strategies For Success In Diverse And Inclusive Classrooms



## Synopsis

Creating and sustaining a classroom where every learner succeeds is a challenge for any teacher especially when the elements of diversity and inclusion are added to the mix. How can teachers differentiate instruction in ways that help all students meet standards and develop lifelong learning skills? The authors of *Connecting Teachers, Students, and Standards* provide a comprehensive framework for reaching and teaching English language learners, students from culturally diverse backgrounds, and students with disabilities. In this book, you will learn how to

- Select the best instructional methods and materials for diverse learners
- Create classrooms that are welcoming, practical, and conducive to learning
- Develop classroom content that allows every student to achieve standards while meeting the individual needs of diverse learners
- Collaborate effectively with fellow teachers and education specialists
- Administer assessments that challenge and accommodate diverse learners

The book includes helpful, real-world scenarios that provide tips for connecting with diverse students in the classroom, communicating with their families, and coordinating efforts with colleagues. Packed with practical strategies for handling difficult issues, this is a go-to guide for any teacher facing the complexities of helping diverse learners flourish at school and beyond.

## Book Information

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Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (8 customer reviews)

Best Sellers Rank: #128,226 in Books (See Top 100 in Books) #45 in [Books > Education & Teaching > Schools & Teaching > Special Education > Inclusive Education](#) #276 in [Books > Textbooks > Education > Special Education](#) #2931 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods](#)

## Customer Reviews

As a veteran teacher, the changes I've gone through in my classroom for the last 5 years have been difficult to manage. This book gave me new ideas while combining the concepts my principal wants

us to incorporate into our classroom. The charts, checklist and real life scenarios provided new light to methods I was already using without adding the impractical aspect I have found in a lot of the classroom management material out there.

This little book is an easy read explaining learning styles, multilingual, multicultural classrooms and how to engineer the classroom to address all of these issues. It emphasizes the importance of collaboration to gain student success in the classroom with results of a positive learning curve for the school. Joan R.

I just read this book and it was great! As an undergraduate studying education with a special interest in social justice and multiculturalism in the classroom, it was interesting to get this perspective. I hope to use this in the classroom.

Just got this book in the mail yesterday. Was looking forward to it but I was disappointed. The book itself has some good ideas but I feel like there was no new content, just summarizing some of the other ideas that are currently out there in one resource. I found that the charts and checklists were not teacher friendly, and I would need to do too much with them to make them useful. If you are just beginning teaching this would be a good book to explain a number of concepts but for the people who have been around for a while, it was just current topics (multiple intelligences, DI, cooperative learning) with a new spin.

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